

Student Admissions, Outcomes, and Other Data

Georgia State University
Department of Psychology

On this page we present summary statistical information about the application process and about the department that should be of interest to applicants. We hope it will help you as you learn about and compare various graduate programs.

Number of Applicants, Number Interviewed, Number Accepted, and Number who Entered

2010	Clinical CLC CLG CLN	COR	DEV	NBN	CGS	Total
Applied	410	48	40	36	35	569
Interviewed	56	21	10	-	-	87
Accepted	18	6	6	0	3	33
Entered	11	2	3	0	1	17

2011	Clinical CLC CLG CLN	COR	DEV	NBN	CGS	Total
Applied	429	46	32	29	42	578
Interviewed	44	5	7	3	11	70
Accepted	20	4	6	2	6	38
Entered	10	2	2	1	4	19

2012	Clinical CLC CLG CLN	COR	DEV	NBN	CGS	Total
Applied	507	50	31	31	33	652
Interviewed	55	10	12	0	15	92
Accepted	20	11	10	0	9	50
Entered	11	4	6	0	4	25

2013	Clinical CLC CLG CLN	COR	DEV	NBN	CGS	Total
Applied	399	47	31	23	29	529
Interviewed	40	-	-	0	12	52
Accepted	12	6	7	0	6	31
Entered	10	3	4	0	3	20

2014	Clinical CLC CLG CLN	COR	DEV	NBN	CGS	Total
Applied	436	49	29	31	38	583
Interviewed	53	2	10	2	10	77
Accepted	19	2	7	1	10	39
Entered	13	0	6	1	7	27

2015	Clinical CLC CLG CLN	COR	DEV	NBN	CGS	Total
Applied	385	45	24	29	34	517
Interviewed	43	-	9	4	-	56
Accepted	18	4	6	2	6	36
Entered	9	3	3	2	3	20

2016	Clinical CLC CLG CLN	COR	DEV	NBN	CGS	Total
Applied	413	41	27	18	23	522
Interviewed	49	-	8	0	8	65
Accepted	17	2	7	0	7	33
Entered	8	1	3	0	5	17

2017	Clinical CLC CLG CLN	COR	DEV	CAN	CGS	Total
Applied	354	37	25	21	19	456
Interviewed	39	-	7	3	7	56
Accepted	15	4	6	2	5	32
Entered	9	2	2	1	2	16

Note: CLC = Clinical/Community Dual Program, CLG = Clinical Program, CLN = Clinical/Neuropsychology Dual Program, COR = Community Program, DEV = Developmental Program, NBN = Neuropsychology and Behavioral Neuroscience Program, CGS = Cognitive Sciences Program.

GPA and GRE Scores of Applicants Who Were Accepted

Clinical Program (CLC CLG CLN)

Score	2010	2011	2012	2013	2014	2015	2016	2017
GPA	3.72 3.44...3.95	3.68 3.33...3.93	3.78 3.02...4.00	3.68 3.4...3.87	3.64 3.18...3.99	3.85 3.31...4.3	3.71 3.48...3.97	3.59 3.10...4.13
Verbal GRE	584 510...730	586 470...700	(130-170 Scale) 159 150...166 (200-800 Scale) 670 600...750	(130-170 Scale) 163 157...170 (200-800 Scale) 583 540...610	(130-170 Scale) 162 157...166 (200-800 Scale) 710	(130-170 Scale) 161 154...169	(130-170 Scale) 159 155...166	(130-170 Scale) 160 152...163
Quant. GRE	703 630...760	698 590...750	(130-170 Scale) 156 154...157 (200-800 Scale) 714 660...800	(130-170 Scale) 158 152...163 (200-800 Scale) 687 660..710	(130-170 Scale) 159 153...165 (200-800 Scale) 740	(130-170 Scale) 155 150...161	(130-170 Scale) 157 149...161	(130-170 Scale) 158 152...167
Total GRE	1286 1200...1470	1284 1140...1410	(130-170 Scale) 314 304...323 (200-800 Scale) 1384 1310...1550	(130-170 Scale) 321 312...331 (200-800 Scale) 1270 1230...1310	(130-170 Scale) 321 311...331 (200-800 Scale) 1450	(130-170 Scale) 317 304...330	(130-170 Scale) 316 304..321	(130-170 Scale) 318 304...328

Other Programs (COR DEV NBN CGS)

Score	2010	2011	2012	2013	2014	2015	2016	2017
GPA	3.65 3.25...3.96	3.67 3.49...3.78	3.56 2.9...3.9	3.60 3.4...3.9	3.53 2.80...4.00	3.64 2.39...4.23	3.57 3.20...3.87	3.49 3.14...4.00
Verbal GRE	596 520...670	540 310...720	(130-170 Scale) 157 153...165 (200-800 Scale) 564 460...710	(130-170 Scale) 155 147...162 (200-800 Scale) 540 500...580	(130-170 Scale) 157 143...168 (200-800 Scale) 540	(130-170 Scale) 159 154...165 (200-800 Scale) 500	(130-170 Scale) 161 155...170	(130-170 Scale) 157 141...169
Quant. GRE	651 550...710	670 480...780	(130-170 Scale) 154 147...161 (200-800 Scale) 621 500...720	(130-170 Scale) 152 148...159 (200-800 Scale) 585 530...640	(130-170 Scale) 158 148...168 (200-800 Scale) 690	(130-170 Scale) 154 146...159 (200-800 Scale) 760	(130-170 Scale) 153 148...160	(130-170 Scale) 155 150...164
Total GRE	1248 1150...1340	1210 1010...1480	(130-170 Scale) 311 300...322 (200-800 Scale) 1185 1030...1370	(130-170 Scale) 308 296...312 (200-800 Scale) 1125 1110...1140	(130-170 Scale) 315 304...331 (200-800 Scale) 1230	(130-170 Scale) 312 301...324 (200-800 Scale) 1260	(130-170 Scale) 314 305...330	(130-170 Scale) 312 291...325

Note: Scores are medians (with minimum and maximum scores displayed)

Gender and Ethnicity of Applicants who Entered

Clinical Program (CLC CLG CLN)

Percentage	2010	2011	2012	2013	2014	2015	2016	2017
Female	100	100	91	80	77	78	75	67
White	55	70	82	30	69	67	75	67
African American	9	10	0	0	0	22	0	11
Latino	0	0	0	0	0	0	0	0
Asian	9	10	9	30	15	11	25	22
Other	27	10	9	40	15	0	0	0

Other Programs (COR DEV NBN CGS)

Percentage	2010	2011	2012	2013	2014	2015	2016	2017
Female	83	55	86	80	71	73	89	86
White	67	33	71	40	43	73	89	71
African American	0	11	14	20	7	18	0	0
Latino	0	0	0	0	7	0	0	0
Asian	0	22	7	20	29	0	0	0
Other	33	33	7	20	14	9	11	29

Stipends of Students in the Department; Number of Students Who Graduate

Clinical Program

(CLC CLG CLN)

Statistic	2017-2018
Mean 1 st year stipend	\$19,580.74*
Mean 2 nd year stipend	\$24,618.74
Number of PhDs awarded (2014-2015)	13
Median years to PhD	6

Other Programs

(COR DEV NBN CGS)

Statistic	2017-2018
Mean 1 st year stipend	\$18,423.14*
Mean 2 nd year stipend	\$22,721.32
Number of PhDs awarded (2014-2015)	7
Median years to PhD	5

*This amount is pro-rated to 10 months.

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred															
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		Total	
Total number of students with doctoral degree conferred on transcript	5		10		7		9		4		10		13		58	
Mean number of years to complete the program	6.6		7.1		8.14		7		7.25		6.6		6.69		7.00	
Median number of years to complete the program	7		7		8		7		7		7		6		7	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	20	1	10	0	0	0	0	0	0	0	0	0	0	2	3
Students in 6 years	0	0	2	20	0	0	2	22	1	25	4	40	7	54	16	28
Students in 7 years	4	80	5	50	3	43	5	56	2	50	6	60	4	31	29	50
Student in more than 7 years	0	0	2	20	4	57	2	22	1	25	0	0	2	15	11	19

Students petitioning to waive any of the departmental (including the master's thesis) or program requirements should submit their petitions in writing to the Director of Graduate Studies or Program Chair, respectively. Requests should be submitted before the end of their first semester of graduate study. Approved petitions will result in students' fulfillment of that requirement but will not result in the awarding of credit hours toward graduation. Thus, waiving requirements likely will not significantly accelerate the expected time to completion of the Ph.D. For more information, please see psychology.gsu.edu/files/2014/02/PsychFAQs.pdf.

Program Costs

Description	2017-2018 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$5,744.00
Tuition for full-time students (out-of-state)	\$16,076.00
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	N/A
University/institution fees or costs	\$1,064.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$500

Note: Students admitted into the Psychology Department Graduate Programs are guaranteed paid assistantships for the first four years of graduate school. The Psychology Department also provides tuition waivers to all students enrolled in the department who meet academic standards. Graduate Students at Georgia State University are offered Health Insurance coverage at a yearly rate of \$1,858.00. Additional estimated fees or costs to student (e.g. books, travel, etc.) may vary by student.

Internship Placement – Table 1

Outcome	Year Applied for Internship													
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	12	100	6	100	7	87.5	4	100	11	91.66	13	100	3	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	12	100	6	100	7	87.5	4	100	11	91.66	13	100	3	100
Students who sought or applied for internships including those who withdrew from the application process	12	-	6	-	8	-	4	-	12	-	13	-	3	-

Attrition

Variable	Year of First Enrollment													
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	11	-	10	-	11	-	10	-	13	-	9	-	8	-
Students whose doctoral degrees were conferred on their transcripts	8	73	7	70	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	1	9	1	10	8	73	10	100	10	77	7	78	8	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	18	2	20	3	27	0	0	3	23	2	22	0	0

This data represents those students enrolled in the Clinical Psychology Graduate Program (CLC CLG CLN).

Licensure

Outcome	2007 to 2017
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	64
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	54
Licensure percentage	84