ON CAMPUS PRACTICA IN CLINICAL PSYCHOLOGY

Georgia State University Psychology Clinic

The Georgia State University (GSU) Psychology Clinic is a training facility for the doctoral program in Clinical Psychology, which is fully accredited by the American Psychological Association. The Psychology Clinic offers psychological assessment, prevention, and treatment services to children, adolescents, and adults from the GSU and metropolitan Atlanta communities. In addition to service delivery and clinical training, the Clinic provides clinicians and faculty with opportunities for supervision and clinical research. The Psychology Clinic provides confidential and personalized services that are sensitive to issues of diversity. Treatment is provided within a range of theoretical orientations including cognitive-behavioral, humanistic-existential, psychodynamic, and systemic. Therapy services include individual, couples, family and group therapy. Assessment services include evaluations for learning and attention problems, behavioral/emotional concerns, and neuropsychological functioning.

Regents Center for Learning Disorders

The Regents Center for Learning Disorders at Georgia State University (RCLD) serves students enrolled in the University System of Georgia, and provides consultation to University System staff regarding the needs of students with disabilities that impact cognitive functioning. The RCLD provides comprehensive standardized evaluations for students with learning problems and develops individualized recommendations for appropriate academic accommodations and support services. The RCLD also conducts research focusing on the assessment and accommodation of students with disabilities in post-secondary settings.

National Safe Care Training and Research Center

The National SafeCare® Training and Research Center (NSTRC) was established in 2007 with funding from the Doris Duke Charitable Foundation. The goal of NSTRC is the nationwide implementation of the SafeCare model, an evidence-based home visitation program that has been shown to reduce child maltreatment among families with a history for maltreatment or with risk factors for maltreatment. The NSTRC is engaged in research efforts to improve the training, implementation, and translation of the SafeCare model.

Additional specialized practicum experiences available on site at GSU:

Survivors of Childhood Brain Tumor Practicum  The practicum with young adult survivors of childhood brain tumors provides training in neuropsychological assessment, structured clinical interviews, individualized written and oral feedback, and sometimes therapy. This practicum has developed from Dr. Tricia King’s research on identifying predictors of adaptive outcomes that was funded by the American Cancer Society.

Autism Spectrum Disorders Practicum  The practicum in autism spectrum disorders involves completing diagnostic evaluations for research participants in ongoing federally funded research by Diana L. Robins, Ph.D. Practicum students receive training in measures appropriate for toddlers and preschoolers, including the Mullen Scales of Early Learning and the Vineland...
Adaptive Behavior Scale-II, as well as exposure to diagnostic instruments for autism spectrum disorders, including the Autism Diagnostic Observation Schedule, the Autism Diagnostic Interview, Revised, and the Childhood Autism Rating Scale. Practicum students co-evaluate with a licensed psychologist supervisor, write and edit reports, and assist their supervisor in giving immediate verbal feedback to families.

**Anxiety and Related Disorders Practicum** This practicum will offer a specialized experience in the assessment of anxiety and related disorders using structured clinical interviews. Students contribute actively to a vertical team of doctoral student clinicians, receive didactic instruction in the Structured Clinical Interview for DSM Disorders and the Mini International Neuropsychiatric Interview, conduct up to one assessment per week with people seeking treatment for anxiety for research studies, including projects sponsored by the Atlanta Clinical and Translational Science Institute, Andrew Kukes Foundation for Social Anxiety Disorder, and the Center for Advanced Brain Imaging. This is a good opportunity for students who seek advanced training in diagnostic assessment. Beginning students are also welcome to consider the opportunity. This practicum has developed from Dr. Page Anderson's research on anxiety.

**Motivational Interviewing for Heavy Drinking** This practicum will offer a specialized practicum for advanced students in motivational interviewing for men and women with alcohol use problems. Students contribute actively to a team of 2-4 doctoral level clinicians, receive didactic instruction in motivational interviewing, attend one hour of group supervision per week, and conduct up to two brief motivational interviews per week. This practicum has developed from Dr. Dominic Parrott's research with heavy drinking adults.
OFF CAMPUS PRACTICA IN CLINICAL PSYCHOLOGY

Beyond Words Center
Beyond Words is a private clinic that provides therapeutic services to children, adolescents and adults who are struggling with a variety of psychological or social issues. Services include social skills training groups, as well as individual and group therapy. Specialized programs are offered for children with Attention-deficit Hyperactivity Disorder, Nonverbal Learning Disabilities, Asperger's Syndrome, and other Pervasive Developmental Disorders. http://www.beyondwordscenter.com/

Caminar Latino  Caminar Latino is a community center that provides comprehensive intervention for Latino families affected by domestic violence. http://caminarlatino.org/

Prerequisites: Theoretical orientation not as important as awareness of diversity issues and deep respect for participant families

Children’s Healthcare of Atlanta  http://www.choa.org

Neuropsychology  Neuropsychological assessment and cognitive remediation for children with neurological and developmental disorders in both inpatient and outpatient settings within a children’s hospital. http://www.choa.org/Childrens-Hospital-Services/Neurosciences/Programs-and-Services/Neuropsychology

Pediatric Psychology Consortium  Assessment and intervention with medically hospitalized children and adolescents and their families who are receiving care through the solid organ transplant program serving the heart, liver, and kidney transplant teams. http://www.choa.org/transplant

Prerequisites: Clinical experience conducting assessment and therapy. Solid clinical interviewing skills. Knowledge of and ideally experience with pediatric patients within a hospital setting. Training commensurate of a 3rd year doctoral student.

Aflac Cancer & Blood Disorder Center
Aflac has practicum training opportunities available on all three campuses with several training opportunities including consultation-liaison, neuropsychological assessments, biofeedback specialty clinic, brain tumor clinic, and cancer survivorship. Each campus presents the opportunity for students to work as part of an interdisciplinary team engaging in consultation-liaison work. Clinical responsibilities include consultation with patients, families and interdisciplinary teams as well as time-limited individual and family therapy. Practicum students will also have an opportunity to conduct psycho-educational or neuropsychological assessments. There are opportunities for specialized training in biofeedback, pain management, and other cognitive-behavioral modalities. Seventy-five percent of the student's time will be spent in actual patient care with the remaining twenty-five percent spent in educational seminars, supervision and research opportunities.

Comprehensive Inpatient Rehabilitation Unit
Students will have the opportunity to engage in psychological intervention with patients in both the Comprehensive Inpatient Rehabilitation Unit (CIRU) and Day Rehabilitation Program (DRP) under the supervision of the licensed psychologist. Students will have the opportunity to assist with diagnostic interviews with caregivers, assess patients' emotional and behavioral functioning, and assist in developing and implementing individual and family interventions. Students will also have the opportunity to learn and assist with providing intervention within the interdisciplinary teams in the CIRU and DRP (PT, OT, SLP, medical team). Students will have the opportunity to participate in interdisciplinary rounds on a weekly basis. Training year is from mid-August through mid-June. The possibility of a summer extension is possible if students are interested, and a year –long practicum experience is preferred by the supervisor. Summer only practicums are not available. Students are expected to devote two full days to this practicum, a total of 16 hours. Trainees with some therapy/intervention experience will be given priority. Child and Adolescent Assessment Course and Child and Adolescent Therapy Course are required for this site.

Health4Life (Pediatric Weight Management Clinic)

The Strong4Life program is an interdisciplinary outpatient program focusing on family systems changes to encourage healthy weight stabilization. The patient population (infancy to 21 years) includes patients with chronic diseases including type 2 diabetes, hypertension, fatty liver disease, obstructive sleep apnea and orthopedic complications related to excess weight. Patients in remission from cancer or preparing for organ transplant are also referred on a regular basis. Common psychological co-morbidities include depression, anxiety, autism spectrum disorders and binge eating disorder. Students will have the opportunity to engage in psychological interventions with patients in both the non-surgical and surgical (bariatric) tracks under the supervision of the licensed psychologist. Students will also assist with diagnostic interviews and the development and implementation of individual and family interventions. Students will also learn to work within the interdisciplinary team setting (nutrition, exercise physiology, and medical) and lead interdisciplinary rounding.

Pain Relief Outpatient Clinic

Within the Center for Pain Relief, up to 2 advanced practicum placements are available. Clinical training will focus on pain assessment and pain management within the outpatient setting. Students will be exposed to a variety of acute and chronic pain conditions (i.e., Complex Regional Pain Syndrome, Juvenile Arthritis, and Functional Abdominal Pain) and work with a variety of medical disciplines (i.e., Rheumatology, Neurology, and Gastroenterology). Training in pain management techniques includes progressive muscle relaxation, guided imagery, biofeedback, hypnosis, and other cognitive behavioral modalities. Seventy-five percent of the student's time will be spent in actual patient care with the remaining twenty-five percent spent in educational seminars, supervision and research opportunities.

Emory Faculty Staff Assistance Program The Behavioral Mental Health (BMH) Services division of the Emory Faculty and Staff Assistance Program (FSAP) is offering a 9-month, 14 hour per week, pre-doctoral practicum placement in advanced clinical interviewing and brief mental health interventions, beginning September 1, 2016. The FSAP provides no-cost employee assistance mental health services to the 26,000+ employees of Emory University and Emory Healthcare, as well as to their family members. Core BMH services include a 90-minute mental health assessment by standard clinical interview and up to 6 subsequent sessions of short-term treatment. Additional BMH services include crisis intervention, biofeedback, case management and time-limited group interventions. The FSAP is staffed by an interdisciplinary team of 5 licensed psychologists, 3 clinical social workers, 1 licensed professional counselors and a consulting psychiatrist. In addition, there is typically a training cohort.
consisting of the psychology practicum student, a psychology postdoctoral fellow, a psychiatry resident and a social work practicum student.

**Emory University School of Medicine**

**Center for Rehabilitation Medicine/Southeast Permanente Medical Group:**

**Assessment** Neuropsychological assessment services provided to both inpatients and outpatients. Clinical services are provided to patients with stroke, traumatic brain injury, dementia, epilepsy surgery, organ transplant, brain tumor, and other neurological conditions. At Southeast Permanente, students can participate in assessment services for child and adult patients with a wide range of conditions, including dementia, stroke, epilepsy, TBI, Pervasive Developmental Disability, various psychiatric disorders. [http://www.emoryhealthcare.org/emory-university-hospital-atlanta/patient-info/rehab-center.html](http://www.emoryhealthcare.org/emory-university-hospital-atlanta/patient-info/rehab-center.html)

**Prerequisites:** Basic test administration and interview skills. At minimum, an introductory level knowledge of neuropsychology.

**Department of Neurology** This practicum is housed in the Neuropsychology Clinic located in the Department of Neurology. The service provides neuropsychological assessment in programmatic support of the Deep Brain Stimulation program for Parkinson Disease/dyskinesia and Epilepsy Surgery (including Wada testing and cortical stimulation mapping). Clinical referrals from various neurology clinics include Alzheimer disease, dementia of uncertain etiology MS, and stroke. The Neuropsychology program also provides memory retraining for patients with Mild Cognitive Impairment.


1) **Adult Inpatient Services Adult Inpatient Milieu Unit and Crisis Stabilization Unit**

   Duties (including number of hours per week): Group therapy.

   Description of site: Psychiatric adult inpatient unit

   Length of commitment (number of semesters): 1 or 2 semesters

   Prerequisites: Courses in intervention and psychopathology, prior intervention experience.

   Faculty member: Nadine Kaslow, PhD, ABPP

   Contact information (phone, email): 404 616-4757 or nkaslow@emory.edu

2) **The Grady Nia Project – Clinical student clinician**

   Primary duties include: Individual therapy, co-leading experimental, support, process and skills-based groups, screenings, intake/study assessments, crisis management, testing, participant recruitment, clinical-research, grant/manuscript preparation, weekly team meeting, presentations and fund raising activities (among other duties)
Description of site: The Grady Nia Project was initially developed in the early 1990’s as a research intervention project for survivors of intimate partner violence (IPV) and suicide attempters. Since that time it has grown considerably and now not only conducts research examining the impact of modified ESTs (including mindfulness, compassion & meditation programs and manualized, skills-based groups) developed for use with survivors of IPV and/or suicide, but also provides a variety of clinical psychological services, free of charge, to almost anyone who may benefit from these services.

Setting – The Grady Nia Project is a part of Emory University Department of Psychiatry and Behavioral Sciences and is located on the 13th floor of Grady Memorial Hospital. This is a large, urban hospital located in downtown Atlanta that caters primarily to underserved and uninsured indigent populations.

Participants – Study participants are comprised of primarily low-income, abused (IPV) and suicidal, African American women and suicidal African American men between the ages of 18-64. However, the Nia Project now also caters to both women and men of all races. Most participants have significant trauma histories, comorbid psychiatric diagnoses - including severe and persistent mental illness, and are currently experiencing, or have previously experienced, suicidal and/or homicidal ideation. Many participants are also currently, or have at one time been, homeless, unemployed, uninsured and receiving government assistance.

Length of commitment (number of semesters): This site offers year round practicum opportunities (Fall, Spring and Summer semesters). A minimum commitment of 2 CONSECUTIVE semesters is strongly preferred.

Prerequisites: At the anticipated start of the practicum, all applicants MUST be at least 2nd year graduate students or above, in a psychology or behavioral/health science based program. Courses must have been completed in therapy and/or intervention and psychopathology. Prior individual therapy experience with multiple and/or long-term patient(s) is required. Also, prior work experience with high risk populations is preferred - but not required.

Approved institutions: Applicants are accepted for practicum from the following approved institutions only: Emory University, Georgia State University, University of Georgia, Argosy University, Mercer University, Fielding University, Clark Atlanta University, Brenau University, Walden University & Liberty University – however, we DO NOT accept online students from any institution.

Application: All practicum applicants will be required to complete a Grady Nia Project application form (email sarahedunnuk@yahoo.com for application) and submit the completed application along with an updated copy of their CV to Sarah E. Dunn, PhD, ABPP at sarahedunnuk@yahoo.com

Faculty member: Nadine Kaslow, PhD, ABPP (Nia PI): 404-616-4757, nkaslow@emory.edu

Faculty member: Sarah E. Dunn, PhD, ABPP (Nia Clinical Director): 404-771-6306, sarahedunnuk@yahoo.com

3) Crisis Intervention Service

Duties (including number of hours per week): One ½ day slot is available (Mondays or Thursday 9-12). group and individual consultations. 3 hours a week

Description of site: Psych ER at Grady
Length of commitment (number of semesters):  6 months
Prerequisites: at least a 4th year student with a course in psychopathology.
Faculty member: Nadine Kaslow, PhD, ABPP
Contact information (phone, email): 404 616-4757 or preferable
nkaslow@emory.edu
This slot is reserved for Emory and Georgia State clinical psychology students. Please contact your Director of Practicum to check for availability.

4) **Adult Outpatient Clinic**

Duties (including number of hours per week):  4 positions (2 Mondays 2 Thursdays 8:30 - 4:30). Intakes and therapy with adult outpatients

Description of site: 10 Park Place

Length of commitment (number of semesters):  1 year
Prerequisites: at least a 4th year student with a course in psychopathology.
Faculty member: Keith Wood, PhD, ABPP
Contact information (phone, email): 404 778-1484 or kwood01@emory.edu
This slot is reserved for Emory and Georgia State clinical psychology students. Please contact Erica D Marshall Lee at edlee@emory.edu to check for availability

5) **Grady Trauma Project (GTP)**

Duties (including number of hours per week): Comprehensive Psychiatric Interviews of patients referred to Grady Trauma Project (includes MINI, Clinician Administered PTSD Scale (CAPS), trauma history interview, adaptive functioning interview as well as others) and psychophysiological assessments (e.g., acoustic startle); once proficient at above assessment opportunity to train and supervise advanced undergraduate/post-undergraduate students conducting these interviews and evaluations. Also opportunity to learn to provide and individual and group psychotherapy for traumatized patients including learning about evidence based interventions for PTSD. 8-16 hours per week and must be available Fridays 10am-1pm and will need availability on 1 other day of the week.

Description of site: Outpatient clinic.

Length of commitment (number of semesters):  2 semesters
Prerequisites: Courses in intervention and psychopathology, prior intervention experience.
Faculty member: Bekh Bradley, PhD
Contact information (phone, email): 404 321 6111 x 7935 or rbradl2@emory.edu
6) **Primary Care Behavioral Medicine**

Duties (including number of hours per week): Student will work collaboratively with integrative team that includes an MD, RN, LCSW, and Certified Peer Specialist to meet the needs of patients with severe mental illness and complex medical comorbidities. Responsibilities will include both clinical and research roles. Duties may include individual, family, and group psychotherapy; individual and group cognitive behavioral interventions within a primary care setting, often with a medical focus (tobacco cessation, weight loss); assisting with program development and/or grant writing; administering rating scales to clinic patients; teaching medical students, Internal Medicine, and Psychiatry residents; and attending clinical rounds where patients are discussed in a multi-disciplinary setting. 16 hours per week recommended.

Description of site: Adult ambulatory primary care clinic located in Grady Outpatient Behavioral Health; serves predominantly low-income, minority, urban individuals with serious mental illness and no other continuity of medical care.

Length of commitment (number of semesters): 2 preferred

Prerequisites: Must be in 3rd year or higher of psychology PhD or PsyD program and have completed coursework in areas pertaining to assessment and intervention

Faculty member: Martha Ward, MD

Contact information (phone, email): (404) 778-1535 or mcraig@emory.edu

1 Position

7) **Psychiatry and Law Service; Fulton County Jail Competency Restoration Unit**

Weekly Duties (including number of hours per week): Conduct 3-4 intellectual/cognitive assessments on defendants opined to be incompetent to stand trial; Assist with data entry and analysis; Supportive counseling for 1-2 defendants; Option to lead groups (e.g., psychoeducational, cognitive remediation); Provide general support to therapeutic milieu; Option to attend 2-hour long weekly seminar on Fridays; 8-16 hours/week on site, preferably Tuesdays and Fridays

Description of site: The Fulton County Jail Competency Restoration Unit provides competency restoration services (e.g., medication management, cognitive remediation, legal education, group therapy) in a multi-disciplinary setting to defendants opined incompetent to stand trial. Defendants are located in a separate unit at the Fulton County Jail. There are approximately 16 defendants on the unit at a time with an average length of stay of 60 to 90 days. Defendants are predominantly low-income minorities with a psychotic or mood disorder. A cognitive assessment of defendants is conducted at baseline and periodically through their time on the unit in order to measure improvements in cognitive functioning.

Length of commitment: 8-12 months; open position currently available

Prerequisites: Experience in intellectual/cognitive assessment; experience with a forensic population is not required.

Faculty member: Glenn Egan, Ph.D.

Contact information: (404) 778-1483 or glenn.egan@emory.edu
8) Treatment Resistant Schizophrenia Practicum Student (including number of hours per week):

   Background: Student will work with an attending psychiatrist, resident psychiatrists, and nurses in a treatment resistant schizophrenia clinic. Many of these patients are taking clozapine, the only medication FDA approved for treatment resistant schizophrenia. Given the multiple possible adverse effects and side effects of clozapine, these patients initial require weekly psychiatric follow up. Despite these pharmacologic approaches, many of these patients have persistent positive, negative, and cognitive symptoms of schizophrenia.

   Responsibilities of the student will include clinical roles including individual and group psychotherapy with an emphasis on Cognitive Behavioral Therapy for Psychosis. If interested, the student may work in a research capacity and will assist with administrating rating scales, writing grants, and analyzing data. 12 hours per week are recommended.

   Description of the site: Treatment Resistant Schizophrenia Clinic located at Grady Behavioral Health. This clinic serves predominately minority, uninsured individuals with either schizophrenia or schizoaffective disorder.

   Length of commitment: 2 preferred

   Prerequisites: Must be in 3rd year or higher of graduate school and have completed coursework in areas pertaining to assessment.

   Faculty member: Robert Cotes, MD

   Contact information: (304) 444-9122, robert.o.cotes@emory.edu

   1 position

Georgia Institute of Technology (Georgia Tech) Counseling Center The Georgia Tech Counseling Center educates students for life by providing a variety of services and programs that are consistent and consonant with the strategic plan goals of the Institution and the Division of Student Affairs. Services include short-term individual counseling, group and couples counseling, assessment, crisis intervention as well as outreach programming and consultation for faculty and staff and family and friends of Georgia Tech students. http://www.counseling.gatech.edu/

Marcus Autism Center (Go to http://www.marcus.org/About-Us/Training/Psychology for more Information)
Behavior Treatment Clinics  The Marcus Center Behavior Treatment Clinics provides services for a variety of pediatric populations and their families, including children diagnosed with behavior disorders and developmental disabilities. The majority of clients served exhibit language delays and associated problem behaviors such as noncompliance, aggression, elopement, and disruptive behavior. [http://www.marcus.org/Clinical-Services/Behavior](http://www.marcus.org/Clinical-Services/Behavior)

Pediatric Feeding and Pediatric Psychology Program  The Pediatric Feeding Disorder & Pediatric Psychology Programs offer treatment for children whose behaviors are affecting one or more medical conditions. A primary focus is for children with Feeding Disorder of Infancy or Early Childhood; they display food refusal and or extreme food selectivity, accompanied by one or more of the following: failure to thrive, feeding tube dependence, bottle dependence, malnutrition, failure to advance texture, failure to advance in self-feeding, dysphagia, and refusal to drink. Other pediatric psychology services are offered, as well, including poor adherence to medical regimens, needle/illness/injury phobia, pill-swallowing difficulty, chronic pain, and other common pediatric complaints. [http://www.marcus.org/Clinical-Services/Feeding](http://www.marcus.org/Clinical-Services/Feeding)

**Prerequisites:** Basic clinical interviewing and counseling techniques; thorough understanding of fundamental behavioral principles

Pediatric Neurodevelopment Center  The Pediatric Neurodevelopmental Center helps diagnose and treat both children and young adults using evaluations and medicine management such as therapeutic interventions. The site also offers outpatient consultations and treatments for those diagnosed with developmental, emotional and psychological difficulties. [http://www.marcus.org/Clinical-Services/PNC](http://www.marcus.org/Clinical-Services/PNC)

Oglethorpe University Center for Counseling Services  Diagnostic assessment, individual and group therapy, and outreach/consultation services are provided to students enrolled at Oglethorpe University. [http://www.oglethorpe.edu/campus_life/resources/counseling/](http://www.oglethorpe.edu/campus_life/resources/counseling/)

Positive Impact Health Centers  Positive Impact provides culturally competent mental health and prevention services to people affected by HIV. Positive Impact Health Centers is one of the largest Atlanta community based organizations providing HIV care, with over 9,000 clients receiving services annually. It is also a comprehensive AIDS service organization with multiple locations in Atlanta; each branch provides a full menu of services: HIV specialty primary care, prevention services, mental health and substance abuse counseling, substance abuse treatment, housing support and pharmacy services. [http://www.positiveimpact-atl.org/](http://www.positiveimpact-atl.org/)

**Prerequisites:** Readiness to begin seeing therapy clients. Many students are placed here for their first practicum. Advanced skills are appreciated, as are good knowledge base in trauma, alcohol, and drugs.

Shepherd Center  Neuropsychological assessment and psychological interventions including family educations and staff consultation are provided in an acute and post-acute neurorehabilitation facility. [http://www.shepherd.org/](http://www.shepherd.org/)
**Prerequisites**: This practicum is for students who have a strong interest in pursuing neuropsychology as a specialty. Students should have completed the Assessment course sequence. Completion of a neuropsychological assessment course is preferred, but not required. Students should demonstrate the ability to adjust to working with acute TBI populations and have strong foundational clinical skills.

**VA Medical Center** [http://www.atlanta.va.gov/](http://www.atlanta.va.gov/)

**Trauma Recovery** The Trauma Recovery Program is a specialized clinical program within the VA which focuses on the treatment of veterans with Posttraumatic Stress Disorder and comorbid trauma sequelae. The program is divided into three teams, each with a unique focus. The Acute Team works with recent combat veterans (male and female) primarily from OEF/OIF (Iraq and Afghanistan) wars. The Women’s Team provides treatment for veterans who have experienced sexual assault while in the military. The Chronic Team works with veterans who served in World War II, Korea, Vietnam, up to the first Gulf War. Patients accepted into the TRP program meet criteria for PTSD and frequently, a variety of other comorbid disorders. Practicum students are involved in all aspects of patient care including intake assessments, case consultation, group therapy, and individual treatment. Students have the opportunity to learn and apply evidence-based treatments for PTSD including Prolonged Exposure, Cognitive Processing Therapy, and other forms of Cognitive Behavioral Treatments.

**Prerequisites for Acute Team**: Good diagnostic interview skills, Basic understanding of the PTSD literature and evidence-based treatments. Students should by 4th or 5th year doctoral students who have had at least two other prior practicum experiences.

**Prerequisites for Women’s Team**: This training program is designed for students at the advanced levels of their training. A diligent student with an interest in assessment and trauma would do well. In particular, students interested in military sexual trauma and personality disorders are encouraged to apply. It is expected that selected students have a strong background in diagnostic skills.

**Health Psychology** The VAMC Health Psychology practicum provide training in behavioral medicine and health psychology modalities, including chronic pain, smoking cessation, and stress management among medical-surgical patients. Group and individual therapy will make up the bulk of this experience.

**Virtually Better** Cognitive-behavioral therapy provided in a private practice setting including opportunities to utilize virtual reality exposure. [http://www.virtuallybetter.com/index.shtml](http://www.virtuallybetter.com/index.shtml)

**Elana Zimand, Ph.D. / Private Practice** Private practice serving mainly children, adolescents, and young adults with severe and chronic psychopathology using cognitive/behavioral techniques and case conceptualization. Treatment strategies include anxiety management, cognitive reframing, increasing personal accountability, awareness of self and other in relationships, and behavioral techniques including exposure therapy that may include out-of-office opportunities/home visits to challenge an individual to face fears.